

Vision Statement

At Princecroft, there is an unwavering accountability of all staff to ensure that every child fulfils their true potential and thrives under the highest expectations for achievement and personal growth. The consistency of our approaches and systems ensure that expectations are clear and everyone can succeed. Access to a high-quality, aspirational curriculum is considered an entitlement for all, including a range of carefully-sequenced experiences and opportunities. The inclusive ethos we have created, instils a sense of belonging and strong relationships; positive learning attitudes are created when children, families and the community feel safe, valued and heard. Our highly-motivated and inspirational staff team have a thirst for knowledge, seeking out opportunities to continually develop their practice and learn from each other. Leaders are visible, committed and unrelenting in their quest to sustain positive change for every child.

Positive environment

We strive to provide an enriching environment where curiosity, creativity, and critical thinking are celebrated. The physical environment is uncluttered; everything has a purpose and considers the most recent research around cognitive load and dual coding principles. We believe that a learning environment should be calm, scholarly and model the highest expectations. Working walls are meaningful and created with the children as they learn. They act as an aide-memoire whilst prompting individual thought. Corridors and communal spaces celebrate high quality learning.

Respect, achieve and believe

Our school values underpin our behaviour curriculum. Each desired behaviour is linked explicitly to the values and how they are embodied in everyday school life and routines. Displayed prominently at the front of the hall, the values are frequently shared and revisited in assemblies as well as in PSHE lessons. Achievement Awards and School Values Champion Awards are linked to the values and reference is made to how children demonstrate them in and around school. We regularly reference key inspirational figures and themes in stories which echo our values; they are truly embedded across the school.

Inspirational team

High levels of quality professional development are essential to grow a successful and dedicated staff team. It is always a priority to ensure that staff are knowledgeable and have the expertise to be their best, in turn, providing the best quality first teaching for the children at Princecroft School. We provide staff with the best educational research, organise visits to see inspirational schools and give them opportunities to fulfil their potential. Every staff voice is heard and this mutual respect is reflected to the children. Our team are the greatest role models to our young people at all times.

Nurturing

At Princecroft, we are committed to providing a well-rounded, holistic education that nurtures the physical, emotional, and social well-being of our students. We not only prioritise the love of learning, but also the development of essential life skills, such as adaptability, and perseverance. This will enable students to face future challenges in a rapidly changing world with confidence and resilience in order to thrive. We believe in fostering a growth mindset, encouraging students to embrace challenges, learn from their mistakes, and persist in their pursuit of knowledge.

Calm School Code

It is often noted by visitors how calm the school is. Our Calm School Code, which was written with the children, is central to this. The code is prominently displayed, referenced regularly and there is a consistency of approach across the whole school. We expect all members of our school community to: speak politely, listen carefully, move calmly and act kindly. We actively teach the children what these four requirements look like in practice around the school, in free time and in their classrooms. Behaviour is exceptional, which ensures pupils are ready to learn.

Eleven by eleven

Intentionally dovetailed within our curriculum are 11 experiences we want every child who comes to Princecroft to have had by the time they leave our school, aged 11. We see these experiences as an entitlement for every child. Not all of these experiences occur annually, but in a programme of enrichment, which means that nobody misses out. Examples of this are: studying over 40 high quality core texts, visiting sites of historical significance such as Stonehenge and the SS Great Britain, representing the school in a sporting event, singing in a choir of 5000 at the Young Voices concert, a whole-school science trip, engaging in charitable work and many more.

Challenging curriculum

We have worked hard to develop a challenging and aspirational curriculum which enables children to achieve their very best. We believe that all children are capable of attaining well, regardless of their starting points. Our curriculum content is carefully sequenced, ensuring progression and we provide the necessary support for children who are at risk of falling behind with a sense of urgency and commitment. Through our curriculum study, children are equipped with a good knowledge base in every subject area, which is revisited often to ensure key information is retained in the long-term.

Resilient and reflective

Due to the strength of our high-performing team, we are resilient to change and whilst we celebrate our successes, we continually reflect on the areas we can develop, with a drive to improve our practice. We approach change positively and are willing to try new things. Staff are able to view initiatives and research from external sources through a 'Princecroft lens', knowing that current topics are not always best practice or right for our context. Careful implementation planning (including the use of small-scale trials) assesses the suitability for proposed change.

Openness

In order to gain mutual trust, we believe in the importance of a strong partnership between the school, parents, and the wider community. By fostering open lines of communication and active involvement, we aim to create a supportive network, aligned with shared goals. Leaders act with honesty and integrity, putting the children first always. There is a transparency and clarity to how the school is run. Parent and staff questionnaires are overwhelmingly positive; high levels of psychological safety means everyone feels their views are valued.

Future focussed

All decisions are made with granular attention to detail. We concentrate on the present, but always have an eye on the future. We know the decisions we make today are a stepping stone in helping us to realise our vision. It is our responsibility to keep up to date with the best practice around, both locally and nationally. We also recognise that we have many strengths at Princecroft. As a Sounds-Write training school and a provider of professional development for other schools, we see it as our moral duty to share our practice for the benefit of children beyond our immediate community.

The highest standards

At Princecroft, we aim to be a beacon of excellence in all we do, but we will always strive to be better. Our excellent standards of teaching and learning; the way we speak, act and write; the way we value our environment; the robust systems and protocols which shape consistently high standards at both operational and strategic levels is what makes us who we are. All of this results in exceptional outcomes for the children in our care and this is why we do what we do.

Through our inclusive and empowering vision, we aspire to instil a lifelong love of learning in our students, preparing them to become compassionate, responsible, and well-rounded global citizens. Together, we embark on a journey of discovery, growth, and endless possibilities, where every child's potential is realised, and dreams are nurtured.