



Written statement of Behaviour Principles

Review date	November 2023
Date of next policy review	November 2026

This policy is in line with the Single Equality Policy

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Written Statement of Behaviour Principles 2023

Under the Education and Inspections Act 2006, the Governing Body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. The school will work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong, safe, well ordered learning community. All parents/carers are to be made aware of the Governors' written statement of their behaviour principles. The statement is available upon request from the school and is on the school's website. This statement and the behaviour policy will be reviewed on a three yearly basis, unless changes at national, local level or school level necessitate a further review.

Our School's Ethos and Values and our duties and statutory responsibilities inform this statement of the Governors' principles of behaviour.

At **Princecroft Primary School** the Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Pupils should learn to take responsibility for their own good behaviour and take the first steps to becoming valued members of British society. We value the strong relationships that exist throughout the school, which in turn lead to the mutual respect that encourages good behaviour.

Our school values namely **Respect, Achieve, Believe** are fundamental to the life of Princecroft and all children are expected to adhere to the **Calm School Code** displayed around the School.

Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach. Governors also believe that the expectations of high standards of teaching required during the school day can have a positive effect on the life of young people outside the school and encourage them to become successful citizens.

The behaviour policy is based on the belief in and respect for the value and contribution of all members of our community and their right to succeed and aim high. We seek to eliminate all forms of discrimination, harassment and bullying. The school behaviour policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations, a focus on learning and praise and rewards.

It is recognised however, that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable and to deter other pupils from similar behaviour. Pupils must take responsibility for their own behaviour and understand that misbehaviour has consequences. Sanctions will enable

the pupil to reflect on and learn from their behaviour and to make reparation wherever possible. Some pupils, for example those with special educational needs, physical or mental health needs and Looked After pupils, can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their needs. However, when making decisions the school must balance the needs of the individual with those of the school community. Where pupil behaviour places others at risk, the safety of all and education of the pupil body is paramount. The Governors will therefore support the Head Teacher in her decision that a suspension is the appropriate sanction. Given the importance of the safety of the pupil body, it is also the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

Given the Governing Body's duties and responsibilities, this **Written Statement of Behaviour Principles** applies to pupils when in school, engaged in extracurricular activities, when travelling to and from school and on educational visits as members of Princecroft School.