

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ N/A
Total amount allocated for 2021/22	£19,625
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7924
Total amount allocated for 2022/23	£25346
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25274

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 25346		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased opportunities of physical activity throughout the school day and before/after school clubs</li> <li>Offer a broad range of sporting activities including in after school clubs</li> <li>High numbers of children access after school clubs especially those from more disadvantaged families</li> </ul>	<ul style="list-style-type: none"> <li>Breakfast club</li> <li>PH Sports to deliver PE in nursery during term time and holidays</li> <li>Range of lunchtime/after school clubs</li> <li>Gardening</li> <li>To replace damaged equipment or update old resources</li> <li>Maintain current PE provision to ensure that all children receive 2 hours of quality PE across the week.</li> <li>Increase opportunities for physical activity throughout the school day</li> <li>Sporting field engagement (markings-daily mile)</li> <li>Facilities cost</li> </ul>		£6317 £1263 £5685 £500 £376 £2000 £2000	The numbers of children attending Breakfast have increased and a different sport activity is offered daily. Parents have given positive feedback in regards to their children attending. Pupils have expressed their enjoyment during breakfast club and are entering the classroom in a positive way.  56% of pupil premium children joined an after-school club.  Increased lunch times clubs with the Year 6's are responsible. A promotion of Go Noodle to be used in classrooms and there has been a discussion on a 'mile' club during lunchtimes ran by the	Sports Ambassadors to contribute more to the sports board and to run an assembly on the importance of physical exercise and a healthy lifestyle.

			Sports ambassadors.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sport has a high profile at Princecroft School</li> <li>Sporting achievements are celebrated in the school community</li> <li>Sports Ambassadors and Sports Council have a key role in promoting sport throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>Report activities/victories in the local press/twitter/Facebook/web site</li> <li>Continue to raise the profile of the Sports Ambassadors (SA) and School Sports Organising Crew e.g. assemblies, lunchtime activities, afterschool clubs</li> <li>Promoting healthy lifestyle and well-being through a range of sports</li> <li>Funds to support outdoor activities residential trip</li> <li>SA produces termly sports newsletter/report</li> <li>Ensure that at least 100% of Year 6 children leave school as confident and capable swimmers.</li> <li>Sports board-promoting to family/children in school</li> </ul>	<p>£100</p> <p>£1000</p> <p>£500</p> <p>£595</p>	<p>Children have taken part in year 5 and 5 football events, a boy's dance workshop, dance festival for year 3 and hobby horse where an article has been written and published to parents on social media as well as being included in the School's Newsletter.</p> <p>The school's sports council meet termly and plan a termly timetable allocating each council member to an activity. More children have been participating in sports during play time and lunchtime. Sports Ambassadors and the Sports Council are also promoting healthy eating and engagement into sport through creating their own posters. PH Sports attended the y5 and 6 residential to Braeside where they encouraged children to step outside of their comfort zones and</p>	<p>As soon as a new child is enrolled at Princecroft, teacher to take note of their swimming ability/experience.</p>

			<p>be more open to challenges.</p> <p>Swimming is on-going, however we now have Reception, Year 1, Year 2 and Year 3 going swimming. Next year, we have planned for Y1, 2, 3 and 4 to go swimming and Y6 to have catch up sessions in the Summer term, so they leave school confident and competent swimmers.</p> <p>A sports board has been purchased and is located outside the current year 3 classroom. Intentions for this board will inform parents what their child is learning about in PE this term. Reviews/ Pictures of sporting events. Key dates and events such as sports day. Pupil voice – feedback on lessons and their love of sport.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>The quality of PE and sport in the school improves through children being taught by specialist staff</li> <li>PE leaders to identify excellent practice in other schools to develop expertise at Princecroft</li> <li>Key staff to observe PH Sports activities to develop expertise</li> <li>PE lead to experience a 'Deep Dive' with PH Sports</li> </ul>	<ul style="list-style-type: none"> <li>Attend PLT meetings (0.5 a day x 3)</li> <li>Sports day</li> <li>PE conference (1 day)</li> <li>Promoting activities during staff meetings</li> </ul> <p>Integrating PE, healthy lifestyle and mental well-being into PSHE</p>	<p>£250</p> <p>£200</p>	<p>Sports ambassadors attended two PE conferences in Trowbridge. They learnt skills on how to be a good leader. During PE lessons, they take a lead and help the PE teacher with warm ups.</p> <p>PSHE lessons are taught weekly within every classroom which means healthy lifestyle and mental well being are getting strong coverage. This has had a positive impact on their positivity towards being active and being more positive with themselves.</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Increased opportunities of physical activity throughout the school day and before/after school clubs</li> <li>Offer a broad range of sporting activities including in after school clubs</li> <li>High numbers of children access after school clubs especially those from more disadvantaged families</li> <li>High numbers of children attend inter-school sports events</li> <li>All children will represent the school at a major sporting event during their time at Princecroft</li> <li>Develop a life-long passion for being physically active</li> <li>Year 4 or Year 5 to experience a camping focusing on outdoor skills (orienteering and outside dens)</li> </ul>	<ul style="list-style-type: none"> <li>Continue to attend a range of activities offered by the West-Wilts and neighbouring schools</li> <li>WWWSSP partnership membership</li> <li>Host more intra-events in a range of sports</li> <li>Increase provision of extra-curricular activities (e.g. football, yoga, netball and cricket)</li> <li>Support and encourage vulnerable pupils/less active to ensure engagement (e.g. pupil premium child to be supported attending an after school club)</li> <li>Take part in a termly enrichment event for all children including SEN</li> <li>Swimming for R, Y1, Y2 and Y3</li> <li>Develop curriculum for PSHE- active and well-being</li> <li>All Year 3 children to participate in the Dance Festival</li> </ul>	<p>£150</p> <p>£200</p>	<p>Children have taken part in year 5 and 5 football events, a boy's dance workshop, dance festival for year 3 and hobby horse.</p> <p>Monday- Taekwondo Tuesday – Gymnastics/multi sports Wednesday – Dance, Football, Gardening. Thursday – Outdoor ball games.</p> <p>56% of pupil premium children attended an after school club.</p> <p>SCARF lesson are being taught weekly by class teachers.</p> <p>Year 3 children took part in the Dance Festival. They also performed it to the other children at Princecroft as well as a separate performance to their parents.</p>	<p>Encourage vulnerable pupils to take part in the SEND Santa dash (Dec 2023).</p> <p>Y4 to experience a night away camping on the school field or nearby location.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Attend SGO organised sporting tournaments</li> <li>All children will represent the school at a major sporting event during their time at Princecroft.</li> <li>To take part in intra school events with other schools.</li> </ul>	<ul style="list-style-type: none"> <li>To attend a range of activities including hockey, football, rugby, swimming Gala and Dance Festival.</li> <li>Prepare children for sporting tournaments as a team in after school clubs and PE lessons.</li> <li>Sports Ambassadors planning and organising inter-school events during lunchtime.</li> </ul>	£300	<p>The whole of year 6 attended the Women's ashes cricket match in Bristol.</p> <p>Children took part in a football tournament alongside a dance festival.</p>	<p>Year 6 to attend a live sporting event next year.</p> <p>Plan and take part in a football and netball tournament with local schools.</p> <p>Children from KS2 to take part in an athletic event.</p>

Signed off by	
Head Teacher:	Gemma Pierson
Date:	28/06/2023
Subject Leader:	Megan Surridge and Kathy Dredge
Date:	28.06.23
Governor:	Mary Murray
Date:	28/06/2023