

How do we plan to use our Coronavirus (Covid-19) Catch-Up funding?

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

Statement of intent

At Princecroft Primary School we believe that the highest possible standards can only be achieved by having the highest expectations of all learners. Some pupils from both disadvantaged and non-disadvantaged backgrounds, continue to require additional support in order to ensure they get the best possible outcomes following the disruption of Covid 19. Therefore, we will use all the resources available to us to us through this grant to help children reach their full potential, including the use of additional continued use of pupil premium grant (PPG).

How is the funding used?

Guidance states that schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example: small group or one-to-one tuition (particularly through the National Tutoring Programme).

Princecroft Primary School Catch-up Premium Grant 2023-2024

Funding Information	
Academic Year	2023-24
Total number of pupils in receipt of pupil premium	63 (funding based on the October 2023 census)
Amount received per pupil	£145
Total received	£9135

How we make decisions at Princecroft Primary School regarding the use of the Catch-up Premium grant

In making decisions on the use of the premium, we will focus on approaches that:

- Use evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils such as those suggested by the EEF
- The most disadvantaged children within the school are prioritised, either those in receipt of the Pupil Premium fund, those that have / had a social worker attached to their family or those who we know have struggled disproportionately to their peers.
- Ensure there is robust monitoring and evaluation in place to account for the use and impact of the Premium, by the school and governing body.
- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance.
- Raise aspirations through access to high-quality educational experiences.

- Ensure children emotional health and well-being are supported to the highest levels, enabling them to best access academic learning.

Item	Projected Cost	Objectives/intended impact	Actual impact
Employ a specialist teacher to teach additional Sounds-Write and reading lessons.	>£9135	For all children to pass the Y1 phonics screening check. For children who have fallen behind to make accelerated progress to reach age-related expectation.	
Total	£9135		