

How do we plan to use pupil premium money in 2023-24?

Context

Total on roll: 195 (in Reception and above)

No. of Ever 6 FSM Pupil Premium children: 61 (as of September 2023)

Pupil Premium Funding received: £80,025

At Princecroft Primary School, between Reception and year 6, we currently have 61 children on roll who are in receipt of pupil premium consisting of 31% of the school. We are committed to providing an education that helps all children achieve the highest standards and prepares pupils for the future. We aim to encourage and develop every child's personality, talents and abilities to the full, and strong consideration is given to the allocation of resources to support this vision.

Pupil premium provides additional funding to schools to target specific groups of children who are vulnerable to underachievement. These include pupils from low income families; children in care and the children of armed service personnel. This year, schools will receive £1,455 per pupil who is from a disadvantaged family, £335 per service child and £2,530 for children adopted from care. This report is focused on how we spend the funding on children from more disadvantaged families and a separate report details the spending on armed service personnel children

The purpose of the pupil premium is to raise achievement and aspirations of disadvantaged groups of children. The premium is intended to help schools to provide targeted support to improve the life chances of children from lower income families and young people who face additional challenges in their lives so that they can reach their full potential. The government has given schools discretion in how to best use the funding to meet the needs of their children.

The table below shows the distribution of our children who are in receipt of pupil premium in September 2023:

Year Group	Number of children in receipt of free school meals or pupil premium funding (September 2023)
Reception	10
Year 1	7
Year 2	5
Year 3	11
Year 4	7
Year 5	11
Year 6	10
Total	61

Barriers to educational achievement faced by pupils eligible for pupil premium funding

The school has identified the following barriers to educational achievement:

- A number of pupils, especially in KS2, still need to make accelerated progress in English and maths, or require targeted support in specific areas of learning to enable them to make progress.
- Some pupils have social, emotional and mental health needs which can become a barrier to learning.
- There are a number of families that require support at home so the children can be more successful in school.
- A number of pupils are unable to engage in extra-curricular activities due to financial constraints of the family.

Planned Actions:

- Continued deployment of Emotional Literacy Support Assistants (ELSAs) with a specific focus in supporting vulnerable learners to develop emotional regulation strategies and improve learning behaviours.
- Continued employment of a family support worker to provide parental support and to work with vulnerable families.
- To provide financial support for all pupils to participate in educational trips, visits and extra-curricular activities.
- To provide for all pupils to access specialist music lessons.
- To provide subscription to Maths No Problem resources to support accelerated progress in maths.
- Visit from Marc Rowland (EEF) to review current practice and provide support for SLT around next steps and improvements which benefit all children.
- Investment in PHSE resources (SCARF) and the Thrive approach to develop emotional resilience and wellbeing in vulnerable children.
- All new staff to receive Sounds-Write training so children rapidly learn phonics and spelling to the expected standard.
- Shine programme for targeted interventions in maths and reading.
- Behaviour support and educational psychologist led training for support staff.

Planned spending in 2023-24 £80,025

Item	Projected cost	Objectives/intended impact	Actual impact
Continued deployment of four Emotional Literacy Support Assistants (ELSA) with a specific focus in supporting vulnerable learners to develop emotional regulation strategies and improve learning behaviours (plus supervision and training costs).	£41,459 (+£533)	Support for children's emotional and behavioural needs. Minimal disruption to learning time for vulnerable learners. Removal of emotional barriers to allow learning to take place. Individual ELSA targets for children to be met.	
Continued employment of a family support worker to provide parental support and to work with vulnerable families.	£8,000	Better engagement with school from certain families. Support around behaviour and attitudes at home to	

		<p>improve attendance and learning behaviours.</p> <p>To improve parenting skills for some families.</p> <p>Building positive relationships to allow children to succeed.</p>	
To provide financial support for all pupils to participate in educational trips, visits and extra-curricular activities. (e.g. Y5/6 residential, trips including to the Houses of Parliament).	£1590	<p>For children to be included and not miss out due to financial constraints in the home.</p> <p>Exposure to the same opportunities as their non-pupil premium peers to increase confidence, enjoyment, knowledge and experiences.</p>	
To provide for all pupils to access specialist music lessons.	£8,892	<p>For children to be included and not miss out due to financial constraints in the home.</p> <p>Exposure to the same opportunities as their non-pupil premium peers to increase confidence, enjoyment, knowledge and experiences.</p>	
To provide subscription to Maths No Problem resources to support accelerated progress in maths.	£4,000	<p>Mastery maths scheme to be used to ensure no learners are left behind and support an increase in children achieving Greater Depth in mathematics.</p> <p>Use of Maths No Problem resources to assess gaps in learning and to provide suggestions to support any gap filling.</p>	
Visit from Marc Rowland (EEF) to review current practice and provide support for SLT around next steps and improvements which benefit all children.	£3,022	<p>Strategies used (underpinned by research) will have a positive impact on all children (with a particular focus on disadvantaged children)</p>	
Investment in PHSE resources (SCARF) and the Thrive approach to develop emotional resilience and wellbeing in vulnerable children (plus resources for the Thrive room).	£4,282 (+£272)	<p>Thrive offers a trauma-informed, whole school or setting approach to improving the mental health and wellbeing of children and young people.</p>	

Provision of dedicated Thrive practitioner supporting children at family lunch daily.	£3,444	Instilling conversation around a dinner table, discussion, appreciation, dignity and manners.	
All new staff to receive Sounds-Write training so children rapidly learn phonics and spelling to the expected standard.	£1,020	All staff are trained to support children with their reading and writing, reducing the gap between advantage and disadvantage.	
Shine programme for targeted interventions in maths and reading.	£1,380	Resources to support staff in delivering targeted individual and group intervention activities to directly address areas of weakness identified in diagnostic test results and plug knowledge gaps.	
Behaviour support and educational psychologist led training for support staff.	£1,000	Targeted training sessions where staff come to a shared understanding of issues causing difficult situations, and plan manageable, realistic ways forward. Enabling better support of children in classrooms and to empower support staff in supporting vulnerable learners effectively	
Twice termly EYFS team meetings focussing on provision, planning and maximising progress.	£1,131	Focus on strengthening EYFS provision to ensure children get the best possible start. (75% of 2-year-old places are reserved for funded places.)	
TOTAL	£80,025		