

Curriculum Overview by Year Group

Gandhi Class - Year 5						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing	Fiction Zelda Claw and the Rain Cat (suspense) Non-fiction Street life for a cat (explanation)	Fiction The Lion, the Witch and the Wardrobe (setting) Non-fiction Should the children keep Narnia a secret? (discussion)	Fiction Alien Landing (description) Non-fiction Space (information)	Fiction Pinocchio (dialogue) Non-fiction Be an honest person in society (persuasion)	Fiction Goldilocks on CCTV (characterisation) Non-fiction Police Report (summary/précis)	Fiction Kidnapped (openings and endings + suspense) Non-fiction Diary (recount)
Reading	Week 1 Picture Book The Lost Thing Key Text: Street Child National Poetry Day	Beetle Boy	Tom's Midnight Garden	Letters from the Lighthouse World Book Day	Boy in the Tower	Alice's Adventures in Wonderland
Maths	Numbers to 1,000,000 Whole numbers addition and subtraction	Whole numbers: multiplication and division Whole numbers: word problems Graphs	Fractions	Decimals Percentages	Geometry Position and movement Measurements	Area and perimeter Volume Roman numerals
Science		Earth and space HOME PROJECT Solar system		Properties of materials		Forces
History	What were the greatest achievements of Ancient Egypt? Visit to Houses of Parliament (alternate years) including Emelienne Pankhurst study				How did the Tudors change British history? Hampton Court visit	
Geography			What are the geographical features of South America? Where may be the best place to live and why?			What is Japan like and how does it compare to the U.K? Including climate zones, biomes and vegetation belts
Art/DT	Language of Art: Style Visit to Tate Britain (alternate years)	Planning and making a Christmas decoration using woodwork skills and lighting with electricity		Prints and printmaking	Photography as an art form Needs resourcing HOME PROJECT	
PSHE	Rights and responsibilities	Me and my relationships	Valuing difference	Keeping myself safe	Being my best	Growing and changing

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RE		Christmas Is the Christmas story true? (Christianity)		Are Sikh stories important today? (Sikhism)		How far would a Sikh go for their religion? (Sikhism)
PE	Rounders	Football	Gymnastics	Dance	Tennis	Athletics- jumping, travelling and throwing (competition) Sports Day
Music		Ukulele		Cyclic patterns - djembe		Loop pedals
Computing	Sharing information		Video editing		Selection in physical computing	
Classics	Past continuous tense	Third group nouns	Consolidation, word roots and Greek stories	Possessive noun endings	Negatives and conjunctions	Consolidation, word roots and Greek stories